

**School of Technology, Institute of Technology**  
**B. Tech (Instrumentation and Control Engineering)**  
**Semester V**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
3	0	2	4

<b>Course Code</b>	<b>2IC501</b>
<b>Course Title</b>	<b>Process Control</b>

**Course Learning Outcome:**

At the end of the course, students will be able to –

- illustrate various components of the feedback control loop
- develop mathematical model of the given process
- select the proper controller and apply the tuning rules to achieve optimum performance
- select advanced control strategy to achieve the objectives

**Syllabus**

**Teaching  
Hours**

**UNIT 1: Introduction to Process Control**

Objectives of process control, basic process control terminology, overview of process control elements

**05**

**UNIT 2: Mathematical Modeling of Physical System**

First order systems, first order systems in series, interacting and noninteracting systems, second order systems, system with transportation lag

**09**

**UNIT 3: Controller Modes**

Introduction to various controller modes, response of different controller for various errors, selection criteria for controllers.

**08**

**UNIT 4: Transient Response of Control System**

Proportional controller response for set point and load change, proportional-integral and proportional-integral-derivative response for set point and load change.

**04**

**UNIT 5: Frequency Response of Control System**

Frequency response of the system with proportional controller, integral, derivative, PI and PID controller, stability analysis in frequency domain

**04**

**UNIT 6: Controller Tuning****05**

Need of controller tuning, criteria for good control, tuning methods – Ziegler-Nichols and Choen-Coon, error based performance criteria, process identification for controller tuning

**UNIT 7: Advanced Control Strategies****10**

Need of advanced control strategies, cascade control, feedforward-feedback control, ratio control, dead time compensator, compensator for inverse response system, split range control, selective control, inferential control, reset windup, adaptive control, applications of advanced control strategies in various unit operations.

**Self Study:**

The self study contents will be declared at the commencement of semester. Around 10% of the questions will be asked from self study contents.

**Laboratory Work:**

Laboratory Work will consist of minimum 10 experiments based on the above syllabus.

**References:**

1. Donald R Coughanowr and S.E.leBlanc, Process Systems Analysis and Control, McGraw Hill Publication.
2. Curtis Johnson, Process Control Instrumentation Technology, PHI Publication
3. Seborg, Edgar, Millichamp and Doyle, Process Dynamics and Control, Wiley Student Edition
4. Bela G. Liptak, Instrument Engineers Handbook, Process Control, Elsevier